MORGAN DUNAWAY

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Education/Honors
University of South Alabama, Mobile, AL
Bachelor of Science: Speech and Hearing Sciences
GPA 4.0 Summa Cum Laude; Alpha Eta Honor Society
Completed 25 hours of clinical observation required by ASHA

Leadership
Served as Chapter President for Alpha Omicron Pi Sorority during an academic year. I presided over 140 girls while maintaining a healthy relationship with the University and executed the desired goals for our chapter.

The Fellows Initiative: Briarwood Fellows
The Fellows Program is an intensely practical nine-month spiritual and vocational leadership program that prepares you to live a seamless life of faith. The program includes a part-time professional job in your field of interest, theological coursework, Biblical study, mentoring, and service. This leadership development program has equipped me to have a thoughtful impact in the world.

Organization Involvement
NSSHLA
Campus Outreach
American Sign Language Association
Alpha Omicron Pi Sorority

Experience
School Staff: Briarwood Christian School- Birmingham, AL   09/2020 – 05/2021
- I supervised early morning care and after school care while also subbing for teachers and staff. I was placed at the lower school with ages 4-12.
- I observed the school's Speech Language Pathologist as she pulled children from the classroom and worked on their goals.

Volunteer Research Assistant for Dr. Kimberly Smith Assistant Professor of Speech Language Pathology; Aphasia and Cognitive-Communication Disorders   01/2019-02/2020
- Assisted the study of Aphasia patients with language disorders by transcribing participant responses utilizing Excel and Microsoft Office suite
- Recorded specific target words (i.e. nouns, verbs, adjectives, adverbs) produced in a sentence by patients with Aphasia heard through white noise
- Determined the accuracy of participants' sentence recognition given varying degrees of partial information in unimodal and multimodal conditions

- Determined response timing characteristics by identifying time markings and duration of responses (i.e., when the participant started and stopped speaking)
- Identified errors that occurred in the participants' responses compared to the model speech or text