

Peyton McKnight

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EDUCATION

University of Mississippi, University, MS May 2022 (anticipated)
Master of Science, Communication Sciences and Disorders
Current GPA: 3.97

University of Mississippi, University, MS May 2020
Bachelor of Science, Communication Sciences and Disorders
Minor, Psychology
Magna Cum Laude, Overall GPA: 3.83, Major GPA: 4.0

ACADEMIC RESEARCH

Snyder, G., Manahan, A., McKnight, P., & Kornisch, M. (2021). The Effects of Written Stuttering Disclosure on the Perceptions of a Child Who Stutters. *Language, Speech, and Hearing Services in Schools*, 1-18.

Snyder, G., McKnight, P., Manahan, A., & Kornisch, M. (In preparation). Differential Effects of Verbal Versus Written Disclosure on Perceptions of a Child who Stutters.

McKnight, P., Snyder, G., & Ryan, M. (In preparation). The Effects of Verbal Advocate Disclosure on Perceptions of a Female Child who Stutters.

Ryan, M., Snyder, G., & McKnight, P. (In preparation). Effects of Different Stuttering Severity Disclosures on Perceptions of an Adolescent Female Who Stutters.

PRESENTATIONS

McKnight, P., Snyder, G., & Ryan, M. (2021). The Effects of Verbal Advocate Disclosure on Perceptions of a Female Child who Stutters. Poster presentation at the American Speech, Language, and Hearing Association Convention, Virtual Library.

Snyder, G., McKnight, P., Manahan, A., & Kornisch, M. (2021). Differential Effects of Verbal and Written Stuttering Disclosures on Perceptions of a Child Who Stutters. Poster presentation at the American Speech, Language, and Hearing Association Convention, Virtual Library.

Snyder, G., Simpson, M., Geringswald, K., & McKnight, P. (2021). Effects of Advocate Disclosure on Perceptions of an Adolescent Male Who Stutters. Poster presentation at the American Speech, Language, and Hearing Association Convention, Virtual Library.

EXPERIENCE

Graduate Clinician, August 2021-December 2021
Oxford School District

- Served 5th-8th grade students within the school setting across multiple domains of speech and language, including articulation, spoken and written language skills, fluency, alternative and augmentative communication skills, and social skills
- Created and administered various therapy activities based on client treatment goals
- Assisted with administering and reporting hearing screenings

- Graduate Clinician,** June 2021-July 2021
Preschool Language Group at the University of Mississippi Speech and Hearing Clinic & UMSHC
- Served preschool and school-age children with expressive language disorders and receptive language disorders in social and individual contexts
 - Created attainable goals based on previous evaluations, as well as composed weekly lesson plans, daily data sheets, daily SOAP notes, and daily parent communication notes
 - Generated, assembled, and executed weekly interesting and individualized therapy activities for each client based on their goals

- Graduate Clinician,** January 2021-April 2021
Willie Price Lab School & Oxford-University School
- Served preschool and school-age children with expressive language disorders, articulation/speech sound disorders, and hearing disorders within the school setting
 - Composed treatment plans with relevant and attainable goals, as well as weekly lesson plans, daily data sheets and SOAP notes, evaluation reports, and semester progress reports
 - Generated, assembled, and executed weekly interesting and individualized therapy materials for each client based on their goals

- Graduate Clinician,** September 2020-November 2020
HILL Transition Program at the University of Mississippi Speech and Hearing Clinic
- Served school-age children with Autism Spectrum Disorder and other disabilities within individual and social contexts
 - Provided therapy based on individual client goals such as expressive communication, receptive communication, and social aspects of speech
 - Provided therapy focused on eliciting successful transitions between activities throughout the session

- Graduate Assistant,** August 2020-Present
Department of Communication Sciences and Disorders at the University of Mississippi
- Conducts research under the direction of a supervisor regarding stuttering science, therapy, and advocacy
 - Organizes, plans, and leads research team meetings regarding objectives such as data collection and coding on Qualtrics
 - Delegates responsibilities to members of the research team while conducting follow-ups to ensure duties are being performed accurately, efficiently, and effectively
 - Mentors undergraduate honors students in areas such as conducting research, data interpretation, scientific writing, and scientific research presentations
 - Assists with various tasks associated with undergraduate course CSD 452 – Speech and Hearing Science

- Undergraduate Research Assistant,** January 2019-May 2020
S-STAR Lab at the University of Mississippi
- Collaborated with a research team for data collection, data coding, and data interpretation for research regarding stuttering science, therapy, and advocacy
 - Composed results, as well as a research rationale, description of methods, and explanation of potential clinical implications into scientific writing

Writing Consultant,

July 2018-May 2020

Department of Writing and Rhetoric at the University of Mississippi

- Instructed and assisted students through each step of the writing process, including initial brainstorming, outlining, drafting, revising, editing, and proofreading
- Served university students of all academic years, including graduate students, in both individual and group live tutoring sessions, as well as through synchronous and asynchronous online sessions
- Developed and presented workshops on various topics in the area of college-level writing, such as metacognition, reflection, and conducting academic research

PROFESSIONAL MEMBERSHIPS

National Student Speech Language Hearing Association

AWARDS AND DISTINCTIONS*Sally McDonnell Barksdale Honors College Graduate**Phi Kappa Phi, Honor Society**Rho Lambda, Honor Society**Gamma Beta Phi, Honor Society**Chancellor's Honor Roll (6 Semesters)**Ginger Banks Scholarship Recipient, Alpha Omicron Pi Women's Fraternity,
2020-2021 Academic Year**Jane Cassisa Scholarship Recipient, St. John the Evangelist Catholic Church,
Spring 2021***COURSES COMPLETED WITHIN COMMUNICATION SCIENCES AND DISORDERS**

CSD 201: Introduction to Communicative Disorders

CSD 205: Anatomy and Physiology

CSD 211: Introduction to Phonetics

CSD 216: Normal Development of Communication

CSD 301: Introduction to Speech Sound Disorders

CSD 302: Honors Research Methods for CSD

CSD 316: Language and Learning Disorders

CSD 351: Basic Audiology

CSD 356: Principles of Auditory (Re)Habilitation

CSD 405: Fluency and Voice Disorders

CSD 452: Fundamental Speech & Hearing Science

CSD 455: Neuroanatomy & Neurophysiology of Speech and Hearing

CSD 495: Introduction to Clinical Science

CSD 499: Honors Directed Research Practicum

CSD 505: Neurophysiology and Genetics of Communication

CSD 513: Speech Science

CSD 523: Speech Sound Disorders

CSD 541: Child Language Development and Assessment

CSD 521: Disorders of Fluency

CSD 526: Neurogenic Disorders of Language

CSD 557: Audiology for the Speech Language Pathologist

CSD 605: Counseling Theory & Practice

CSD 613: Communicative Disorders: Research Design & Analysis

CSD 620: Assessment and Treatment of Dysphagia (Currently enrolled Fall 2021)

CSD 622: Voice & Resonance Disorders
CSD 625: Autism and Developmental Disabilities
CSD 627: Neurogenic Disorders of Speech & AAC (Currently enrolled Fall 2021)
CSD 642: Child Language Diagnostics & Intervention
CSD 695: Graduate Practicum (Currently enrolled Fall 2021)
CSD 697: Thesis (Currently enrolled Fall 2021)

ADDITIONAL RELEVANT COURSEWORK

ASL 101: Elementary American Sign Language I
ASL 102: Elementary ASL II
ASL 201: Intermediate ASL I
ASL 202: Intermediate ASL II