Dina Mañalac

Graduate Assistant at The University of Mississippi 2301 South Lamar Blvd, Oxford, MS 38655

dmmanala@go.olemiss.edu

| Education | 2022 | The University of Mississippi, Oxford, MS M.S. Speech-Language Pathology • GPA: 3.94/4.00 |
|----------------------------|---|--|
| | 2018 | Saint Louis University, St. Louis, MO B.S. Communication Sciences and Disorders GPA: 3.47/4.00 Minors: Music, Chinese |
| Work Experience | Fall 2020 – Spring 2021, Fall 2021 The University of Mississippi Graduate Assistant Assisted the Communication Sciences and Disorders instructor 10 hours per week through grading assignments, supervising students in the clinic, and fulfilling tasks within the speech and hearing center. | |
| | August 2018 – July 2020, Mednax Health Solutions Group Newborn Hearing Screener Conducted hearing screens on newborns in the parents' rooms and NICU to detect possible hearing losses. Educated parents on the significance of hearing screens and hearing health. August 2018 – December 2019, Autism Education and Therapy Center Registered Behavior Technician Implemented Behavior Intervention Plans and treatment goals outlined by BCBA | |
| | Subst | p clients achieve greater independence in their home and community. ituted as classroom teacher to deliver lesson plans. ered materials for lesson plans and Day Therapy Program learning. |
| Certifications | October 2020 |), LSVT LOUD |
| Awards/Honors | Spring 2022) Graduate Ass Music Fine an Ignatian Scho | Mississippi Recruiting Fellowship and Scholarship Program (Fall 2020 – sistantship (Fall 2021 – Spring 2021; Fall 2021) nd Performing Arts Talent Scholarship (Fall 2015 – Spring 2018) plarship (Fall 2014 – Spring 2018) ist (Spring 2017 – Fall 2017) |
| Volunteer and Community | June 2017 – J Camp Counse | lune 2019, Camp T.A.L.K.S. elor |

| | Communicated with speech-language pathologists and fellow counselors to organize and lead large and small group activities for a summer camp for children ages 8-16 who stutter. Led campers in activities which enhanced their interpersonal skills and knowledge of stuttering. |
|-----------|--|
| | July 2017 – August 17, Vanderbilt Bill Wilkerson Center Preschool for Children with Autism Volunteer |
| | Acted as a Speech-Language Pathologist Technician Assistant by preparing materials for students in the upcoming school year. Interacted with the children while playing with them to ensure they had a fun, safe, and educational day. |
| Shadowing | June 2017 – August 2017, Vanderbilt Bill Wilkerson Center Shadow Shadowed a variety of speech-language pathologists in a preschool, adult acute care, clinical, and rehabilitation settings. Strengthened knowledge about roles of speech-language pathologists in diverse populations and diagnoses. Explored different intervention strategies including counseling techniques and modifications. |