

Curriculum Vitae

Mallory Robertson, B.S.

Department of Communication Sciences and Disorders
School of Applied Sciences
University of Mississippi
Anticipated Graduation: May 2022
mrobert7@go.olemiss.edu

EDUCATION

University of Mississippi Master of Science, Speech-Language Pathology	Oxford, MS June 2020- May 2022 (Anticipated)
Oklahoma State University Bachelor of Science, Communication Sciences And Disorders Minor: Psychology	Stillwater, OK August 2011- May 2015

ACADEMIC HONORS

Golden Key International Honor Society, University of Mississippi	August 2020
Gamma Beta Phi Honor Society, University of Mississippi	February 2021

ACTIVE LINES OF RESEARCH

Efficacy of Tele-Therapy Training Program for Adult Caregivers of Children Who Use Speech-Generating Devices (In Progress)

- This project is investigating the effect of parent training delivered via tele-therapy to adult caregivers of children who use the PRC Words For Life software and/or device.
- Seeks to identify the potential impact of training on adult caregivers' ability to implement activities with the child using the speech-generating device to promote daily, consistent use of the speech-generating device.

PRESENTATIONS

Efficacy of Tele-Therapy Training Program for Adult Caregivers of Children Who Use Speech-Generating Devices (In Progress)

- Invited to participate in poster session at the 2021 Mississippi Speech, Language, and Hearing Association Annual Conference: **Capitalizing on Communication**
 - September 1st- September 3rd, 2021 Jackson, MS

GRADUATE ASSISTANT EXPERIENCE

Graduate Teaching Assistant, University of Mississippi August 2020- Present

Graduate Assistant to Dr. Carolyn Higdon

Courses: CSD 625 Autism and Developmental Disorders

CSD 620 Assessment and Treatment of Dysphagia

CSD 622 Voice and Resonance Disorders

CSD 624 Craniofacial Abnormalities

CSD 690 Professional Ethics, Licensure and Current Trends

Responsibilities: Assist in the delivery of group-based, clinical application activities, lectures, and resources. Provide lecture and learning support to the instructor as necessary. Communicate with students on behalf of the instructor (96 graduate students total, between two cohorts).

TEAMWORK EXPERIENCE

Interprofessional Practice/Interprofessional Experience (IPP/IPE):

- Participated in two multidisciplinary educational events encompassing lecture, case studies, professional education tasks, and team-centered & evidenced-based practice problem-solving roundtables.
- This involved interdisciplinary teams of medical & allied health professionals including students from the School of Nursing, School of Pharmacy, Department of Social Work, and Department of Nutrition.

PROFESSIONAL MEMBERSHIPS

National Student Speech, Language, and Hearing Association (NSSLHA)

- Member ID: 14395429
- September 2020 to present
- ASHA Special Interest Group 02 Neurogenic Communication Disorders
- ASHA Special Interest Group 17 Global Issues in Communication Sciences
- ASHA Special Interest Group 18 Telepractice

Mississippi Speech and Hearing Association

- Member ID: 70683
- February 2021 to present

CLINICAL EXPERIENCE

UMSHC HILL Program

August 2020- December 2020

Oxford, MS

Supervisor: Gina Keene

Graduate Student Clinician

Responsibilities: Responsible for creation of plan of care and weekly preparation of daily lesson plan focusing on language instruction and social aspects of communication, weekly SOAP progress notes, and three times weekly individual therapy for one child.

University of Mississippi Speech and Hearing Clinic

December 2020- January 2021

Oxford, MS

Supervisor: Gina Keene

Graduate Student Clinician

Responsibilities: Responsible for creation of plan of care and weekly preparation of daily lesson plan focusing on language instruction and social aspects of communication, weekly SOAP progress notes, and three times weekly individual therapy for one child.

Lafayette Elementary School

January 2021-April 2021

Lafayette County, MS

Supervisor: Ginger Brown

Graduate Student Clinician

Responsibilities: Responsible for weekly preparation of daily lesson plan focusing on language and articulation intervention, with some activities focusing on some

voice pathologies and phonological processing disorders for 17 kindergarten students. Also responsible for documenting progress and adapting goals and lessons to child's documented progress. Assisted in assessing students for creation of new IEP goals for the 2021-2022 school year.

University of Mississippi Speech and Hearing Clinic June 2021-July 2021

Oxford, MS

Supervisors: Christy Coker & Elizabeth Burklow

Graduate Student Clinician

Responsibilities: Responsible for coordinating with a clinic partner to a semester-long plan of care and to create weekly and daily lesson plans for four clients. Also responsible for documentation of progress and to provide differentiated instruction based on progress made by the clients.

CLINICAL COMPETENCIES

LSVT-LOUD Certified Clinician - Completed October 2020

FEES Training- Completed April 2021

Training consisted of learning modules, formal assessment, and CCC-SLP supervised passes on a training mannequin

WORK EXPERIENCE

Graduate Education Programs Support Remotely based in Oxford, MS June 2020 - present

Belhaven University

Adult, Graduate, and Online Division, Education (MAT, MEd, EdS, EdD) Team

Responsible for:

- Coordinating moving of student records from Admission team to Student Services team
- Providing support and coverage for Admission team as needed by verifying documents and student records
- Providing support to Student Services Advisor by planning student courses and verifying student attendance
- Coordinating inter-departmental communication between staff and Graduate Education Faculty.

- Maintaining student enrollment records
- Processing student course, term, program withdrawal forms.
- Verifying student enrollment by term and updating staff records.
- Maintaining staff records and disseminating information to ensure team efficiency and cohesion.

Enrollment Counselor

Jackson and Madison, MS 2018- June 2020

Belhaven University

Adult, Graduate, and Online Division

Responsible for:

- Building relationships with identified student inquiries, all student applicants, and accepted applicants.
- Developing and building relationships with local schools, corporations, and alumni to generate new inquiries and applications.
- Advise students about Adult, Graduate, and Online degree programs and procedures for ensuring the highest amount of transfer credits and Prior Learning Credits.
- Learn and be confident in sharing admission procedures and requirements to prospective students.
- Being knowledgeable about and using Ellucian CRM (Colleague and Recruit) to aid in the enrollment process.
- Prepare and maintain appropriate records and reports for the purpose of monitoring recruitment strategies (expense reports, contact reports, visit reports, etc)
- Work closely with the office of student financial planning to provide accurate information concerning all aspects of the financial aid process.
- Working closely with Student Services Advisors to ensure that new students attend orientation and enroll for class.
- Maintain textbook storage, selection, and distribution at the Madison campus.
- Developed and created information video used by the university to explain online book ordering and book voucher process.
- Creating and leading training sessions for recruiters and admission teams detailing advanced uses of CRM software.

7th/8th Grade Science Teacher
Olde Towne Middle School
Madison County Schools

Ridgeland, MS 2017-2018

Responsible for:

- Planned, researched, and wrote lesson plans for 7th and 8th-grade students (approx. 150 students)
- Provided intensive and differentiated daily interventions in reading and content knowledge.
- Planned and executed PBIS events for Faculty and Staff as a member of the PBIS committee.

8th Grade Science Teacher
Chastain Middle School
Jackson Public Schools

Jackson, MS 2016-2017

Responsible for:

- Transferred from Kirksey Middle School (also in Jackson Public Schools) with the goal of increasing the number of proficient and advanced students on MST2.
- Planned and executed 3 school-wide Professional Development sessions on disaggregation of data and data-driven instruction.
- Planned, researched, and wrote lesson plans for all 8th-grade students (approximately 230 students).
- Provided intensive and differentiated daily interventions in reading and content knowledge.
- Developed a public-facing tracker displaying student achievement data and presented the system to administrators from schools across Jackson Public School District.
- Planned and executed PBIS events for Faculty and Staff as a member of the PBIS committee.

8th Grade Science Teacher
Kirksey Middle School
Jackson Public Schools

Jackson, MS 2015-2016

Responsible for:

- Planned and executed rigorous lessons for all 8th-grade students enrolled at Kirksey Middle School- (approximately 120 students).

- Exceeded achievement targets by leading students to achieve 67% Proficient and Advanced on the MST2 in May 2016.
- Provided intensive and differentiated daily interventions in reading and content knowledge.
- Engaged in ongoing professional development with the Science Interventionist and Mississippi Science Teachers Association.
- Developed and spearheaded after school tutoring sessions for 8th-grade students.
- Chosen by the National Endowment for the Humanities to attend an intensive summer workshop in conjunction with the Delta Center at Delta State University.