

**Emily Reader**  
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(602) 524-0043

## Education

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**The University of Mississippi** | Oxford, MS Anticipated Graduation May 2022  
Master of Science in Communication Sciences and Disorders  
Graduate Assistant  
2020 and 2021 Fall Institute Conference Student Director  
*Gamma Beta Phi Honors Society Scholar*

**Arizona State University** | Tempe, AZ Graduated May 2019  
Bachelor of Science in Speech and Hearing Sciences  
Completion of Speech-Language Pathology Assistant Program and Licensure  
National Student Speech Language and Hearing Association (NSSLHA) Member  
*Dean's List Scholar: Fall and Spring 2019*

**Paradise Valley Community College** | Phoenix, AZ Graduated May 2019  
Associate of Arts in General Studies  
Member of Honors Department  
*Phi Theta Kappa National Honors Society Scholar*

## Clinical Experience

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**North Mississippi Medical Center – Home Health** | Pontotoc, MS June 2021 – Present

- Direct patient interaction with certified CCC-SLP in adult home health setting.
- Provide treatment services for speech and language disorders relating to aphasia, dementia, swallowing disorders, cognition, and medicine management.
- Responsible for assessment and implementation of therapy targets for the above disorders, as well as counseling and training services for families.
- Complete daily charting for vitals, therapy targets, and progress on goals via online documentation system.
- Assist in discharge plans and services.

**Della Davidson Elementary School** | Oxford, MS January 2021 – April 2021

- Direct patient interaction completed with certified CCC-SLP in educational setting.

- Provide face-to-face and teletherapy Speech-Language services for third grade students in the areas of articulation, language, cognition, and fluency.
- Evaluate students with standardized tests and assessment protocols.
- Collect data and progress monitoring notes on student performance for annual review and progress reporting.
- Develop and implement appropriate goals for each student in conjunction with other related services for use on the student's Individualized Education Plan.

**University of Mississippi HILL Program** | Oxford, MS August 2020 – January 2021

- Direct patient interaction completed with certified CCC-SLP in clinical setting.
- Provide speech and language services to preschool-aged students with a diagnosis of Autism Spectrum Disorder or other developmental delay.
- Conduct formal and informal assessments for creation of intervention targets.
- Utilize augmentative alternative communication (AAC) devices with clients such as LAMP Words for Life and Proloqo2Go.
- Communicate with parents and care providers to promote generalization of communication skills in the home environment.
- Create treatment plans, plan of care, and home program for implementation of goals across various contexts.
- Prepare materials specifically designed for the benefit of individual students.

**Chandler Traditional Academy** | Chandler, AZ January 2019 – May 2019

- Direct patient interaction completed with licensed CCC-SLP in educational setting.
- Therapy services provided to preschool through sixth grade students in both group and individual therapy sessions.
- Provided assessments and treatment to clients in need of language, articulation, fluency, and voice therapy.
- Implement appropriate goals for each student in conjunction with other related services as determined by supervising Speech-Language Pathologist.

**Sun Kids Preschool** | Phoenix, AZ March 2019

- Observation of certified CCC-SLP in educational setting.
- Exposure included services in a self-contained classroom setting with children possessing varying degrees of communication disorders and diagnoses of Autism Spectrum Disorder.
- Exposure to use of AAC devices.

**Pediatric Speech Language Specialists** | Scottsdale, AZ August 2018 – December 2018

- Direct patient interaction completed with certified CCC-SLP in outpatient clinical setting.
- Group therapy services provided to high-functioning and low-functioning children with Autism ages four to eleven using Social Thinking Curriculum.

- Responsible for leading group therapy activities, collecting and recording data related to child responses, and correctly determining correct or incorrect responses and feedback to stimuli.
- Implement appropriate goals for each client as determined by supervising Speech-Language Pathologist.

**Mayo Clinic Hospital** | Scottsdale, AZ

May 2018

- Observation of certified CCC-SLP in medical setting.
- Exposure included services for in-patient rehabilitation for stroke patients, acute care related to swallowing disorders, and out-patient rehabilitation for memory impairments.

## Related Work Experience

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**Graduate Assistant** | University of Mississippi

August 2020 – Present

- Assist in day-to-day clinical operations in the University of Mississippi Speech and Hearing Clinic.
- Greet and check in patients, and collect personal, medical, and insurance information.
- Utilize EMR/EHR software to manage patient records and files.
- Reinforce and uphold patient confidentiality as required by HIPAA.
- Coordinate audiologists' schedules and maintain patient flow by communicating patient arrivals or appointment conflicts.
- Responsible for scheduling, rescheduling, and verifying patient appointments.
- Manage office supply inventories.

**Speech-Language Pathology Assistant** | Activities for Development

July 2019 – July 2020

- Implement treatment plans/protocols as directed by Speech-Language Pathologists.
- Document clients' progress toward meeting established treatment objectives.
- Assist Speech-Language Pathologist in the remediation or development of speech and language skills.
- Collect and compile data to document clients' performance or assess program quality.
- Test or maintain equipment to ensure correct performance.
- Exposure to feeding therapy services.
- Received training and experience in teletherapy practices.
- Exposure to Picture Exchange Communication System (PECS) treatment.
- Provided multidisciplinary therapy services with licensed Occupational Therapists.

**Respite Care Provider** | United Cerebral Palsy

March 2015 – February 2017

- Administer personal care, ambulation, and personal hygiene assistance to disabled children.

- Prepare and maintain records of client progress and services performed.
- Participate in consulting with care team to evaluate client needs and plan for continuing services.

## Licenses and Certifications

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Fiberoptic Endoscopic Evaluation of Swallowing (FEES) training	In progress – June 2021
Lee Silverman Voice Therapy Certified Clinician	August 2020
Licensed Speech-Language Pathology Assistant – State of Arizona #SLPA11797	May 2019
Article 9 Certification	May 2019
CPR and First Aid Certification	May 2020

## Research Experience

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**Research Assistant** | Arizona State University August 2018 – July 2019

- Mary Lou Fulton Teacher’s College - Teaching Early Language and Literacy (TELL) Research Grant.
- Administered standardized language and literacy assessments to preschool-aged students in low socioeconomic communities.
- Interpreted data of assessments at various time points throughout school year to determine student progress and continued eligibility in program.
- Assigned to the task of supervising undergraduate student interns assigned to the grant to ensure correct testing protocols were correctly being followed.
- Presented with research team from Mary Lou Fulton Teacher’s College at annual Arizona State University research event to educate others on the outcomes of this research, as well as provide a student prospective of conducting research while being a full-time student.