

CAROLINE OUSLEY

405 Vivian Street
Oxford, MS 38655

205.515.3333
carolineousley97@gmail.com

EDUCATION

AUBURN UNIVERSITY , Auburn, AL <i>Bachelor of Science in Communication Disorders</i> May 2020	Major GPA: 4.0 Cumulative GPA: 3.9
UNIVERSITY OF MISSISSIPPI , Oxford, MS <i>Master of Science in Communication Sciences and Disorders</i> Expected May 2022	Current GPA: 4.0

CLINICAL EXPERIENCE

UNIVERSITY OF MISSISSIPPI , <i>Graduate Assistant</i> , Oxford, MS	Fall 2020-Present
<ul style="list-style-type: none">• Lead research assistant to Dr. Ying Hao in her project entitled “<i>Extending services to rural areas via telepractice: Parent-mediated language-facilitating intervention in children with autism spectrum disorders</i>”• Implement parent intervention, provide feedback for parents based on play observations, and evaluate parents/children using CARS-2 and Vineland-3• Schedule participant and student clinician meetings, train undergraduate students on the project, and gather/analyze data	
NORTH MISSISSIPPI MEDICAL CENTER OUTPATIENT REHAB , <i>Graduate Clinician</i> , Pontotoc, MS	Summer 2021
<ul style="list-style-type: none">• Provide therapy for a diverse caseload consisting of pediatric/adult swallowing, aphasia, and dementia	
CHILDREN’S OF ALABAMA , <i>Shadow</i> , Birmingham, AL	Summer 2021
<ul style="list-style-type: none">• Shadowed feeding therapy in the CVICU, NICU, and pulmonary ICU• Witnessed the implementation and application of Passy Muir Speaking Valves on various children with tracheostomies• Gained insight on the conduction and analysis of Modified Barium Swallow studies on pediatric children• Observed speech, language, cognition, and feeding/swallowing outpatient sessions at Children’s on 3rd	
UNIVERSITY OF MISSISSIPPI SPEECH AND HEARING CLINIC , <i>Graduate Clinician</i> , Oxford, MS	Spring 2021
<ul style="list-style-type: none">• Provided intensive language therapy to children ages 3-5 with moderate to severe language disorders• Experience with assessment, therapy, supports, lesson planning, family education, and professional communication• Implemented one-on-one play-based and traditional therapy as well as group therapy for child with ASD	
REGENT’S SCHOOL OF OXFORD , <i>UMSHC Graduate Clinician</i> , Oxford, MS	Fall 2020
<ul style="list-style-type: none">• Provided articulation therapy, created lesson plans, and completed SOAP notes• Performed evaluations using PLS-5 and the CELF-5 and wrote comprehensive reports based on findings• Conducted speech and hearing screenings with school age children	
AUBURN UNIVERSITY SPEECH AND HEARING CLINIC , <i>Junior Clinician</i> , Auburn, AL	Spring 2020
<ul style="list-style-type: none">• Gathered materials for each session, collected data on target behaviors and prepared SOAP notes	
AUBURN UNIVERSITY SPEECH AND HEARING CLINIC , <i>Clinical Observer</i> , Auburn, AL	Spring 2019
<ul style="list-style-type: none">• Shadowed audiologists performing comprehensive hearing examinations and hearing aid fittings	
THE BELL CENTER , <i>Shadow</i> , Birmingham, AL	December 2018
<ul style="list-style-type: none">• Aided a team of early intervention professionals in playing with toddlers before and during group sessions• Observed group classes as well as individual therapy sessions with Jane Lamb MS, CCC-SLP• Served as a volunteer to a specific child and provided one-on-one direction to help child with specific goals	

ACTIVITIES AND LEADERSHIP

EMMA’S FRIENDS , <i>Inclusive Children’s Ministry Volunteer</i> , Oxford, MS	2021-Present
AUBURN UNIVERSITY SPEECH AND HEARING CLINIC , <i>Transport Volunteer</i> , Auburn, AL	2019-2020
IMPACT: PINE HILLS LITERACY PROJECT , <i>Volunteer</i> , Auburn, AL	Spring 2018

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WORK EXPERIENCE

- TRUE40 FITNESS STUDIO, Childcare Staff, Auburn, AL** | 2018-2020 |
- Engaged and entertained children ages 0-10 as parents participate in group fitness classes
- NANNY, Auburn, AL** | Summer 2019 |
- Provided personal assistance to the family such as calendar management, appointment coordination, and help with everyday tasks
- SPECIAL NEEDS NANNY, Birmingham, AL** | Summer 2018 |
- Ensured the health and social well-being of a child with Down syndrome
- CAMP WINNATASKA, Staff, Pell City, AL** | Summer 2017 |
- Full-time staff member and lifeguard
 - Led a child with significant hearing loss through camp activities by using minimal sign language
 - Partnered with the Exceptional Foundation to give adults with disabilities the camp experience

AFFILIATIONS/MEMBERSHIPS

- ASHA SPECIAL INTEREST GROUP 1 MEMBER, Language Learning and Education** | 2021-Present |
- ASHA SPECIAL INTEREST GROUP 2 MEMBER, Neurogenic Communication Disorders** | 2021-Present |
- ASHA SPECIAL INTEREST GROUP 5 MEMBER, Craniofacial and Velopharyngeal Disorders** | 2021-Present |
- ASHA SPECIAL INTEREST GROUP 13 MEMBER, Swallowing and Swallowing Disorders (Dysphagia)** | 2021-Present |
- NATIONAL STUDENT SPEECH LANGUAGE HEARING ASSOCIATION** | 2018-Present |

SKILLS

AAC EXPERIENCE

ANTICIPATED LSVT LOUD CERTIFICATION

CITI TRAINED

CPR CERTIFIED

DIVERSITY TRAINED

FEES EXPERIENCE

HIPPA TRAINED