

Microsoft Office User

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Education

University of Mississippi, Oxford, Mississippi Graduate May 2020

Major: Communication Sciences Disorders
Cumulative GPA: 3.59

Graduate Assistant, University of Mississippi January 2019 – Current

Experiential Graduate Assistantship Program (EGAP): highly competitive, merit-based award (75% reduced tuition)

- Assist doctorate professor and undergraduates in a basic level audiology course for 10 hours weekly in-class, outside of class, and in a laboratory setting
- Evaluate and grade undergraduates' test papers, quizzes, and projects using Blackboard
- Help in clarifying doubts of undergraduate students during hearing testing, otoscopy and during lab help sessions

Post-Graduate Research Fellow, Digital Neuroscience Laboratory May 2017 – Current

Collaborated with a multidisciplinary research team to examine the functional connectivity between the broca's area and hippocampal atrophy in individuals with Parkinson's disease

- Researched and interpreted large volumes of scientific data and literature
- Contributed to the teams knowledge of the hippocampus that aided significantly when analyzing hippocampal pathology and structural abnormalities
- Organized data yielded from Magnetic Resonance Imaging scans from baseline and 24-months to help organize and synthesize data
- Evaluation of current data showing a favorable outcome to hypothesis (Ongoing)

University of Mississippi, Oxford, Mississippi Undergraduate May 2017

Major: Communicative Sciences Disorders
Minor: Psychology

Experience

Augmented Alternative Communication (AAC) Team Member, University of Mississippi January 2019- Current

A research-based team focused on supplying highly qualified pediatric candidates with effective alternative communication devices based on client-specific characteristics

- Focus on researching, evaluating, and selecting AAC devices for clients with cognitive deficits, autism spectrum disorder, cerebral palsy and cortical blindness
- Attended teaching seminars of DynaVox T10 and T15 software solution for AAC communication
- Completion of American Speech-Language-Hearing Association (ASHA) research poster on pediatric cortical blindness case history including the evaluation and trial process of AAC devices (ongoing)

Fiberoptic Evaluation Evaluation of Swallowing (FEES), University of Mississippi February 2019

A four-part class focused on teaching and performing the endoscopic evaluation of swallowing with completing two total passes.

Interprofessional Education/ Interprofessional Practice (IPE/IPP), University of Mississippi February 2019

A two-part collaborative meeting focused on speech language pathologists (SLPs) engagement in IPP in both health care and educational settings

- Engaged in a collaborative case study with a multi-disciplinary team consisting of continuing education students in the following: Nursing, Pharmacy, Occupational Therapy, Physical Therapy, and Social Work
- Provided comprehensive healthcare and educational services by working with patients and their families, caregivers, and communities to deliver the highest quality of care across settings
- Completed a webinar on the ASHA website that focused on expanding student knowledge of interprofessional education and interprofessional collaborative practice

Hearing Impaired and Language Learning (HILL) Program, University of Mississippi August 2018



An intensive program focused on the development of language and literacy in children with moderate to severe language disorders, hearing impairments, and intellectual or developmental disabilities

- Provided exemplary clinical training for undergraduate students seeking careers as SLPs, speech associates, and audiologist
- Interfaced with the community, including local schools, teachers, staff, and administration, to promote successful language interventions in academic and social contexts
- Engaged in research that positively impacts the fields of early childhood education and communicative disorders, and disseminating evidenced-based practice findings.

Direct Care, North Mississippi Regional Center, Oxford, MS June 2017-August 2018

Hired to serve individuals with intellectual and related developmental disabilities in the areas of self-care, communication, mobility, active treatment and learning as directed by the Intermediate Care Facility for Individuals with Intellectual and Developmental Disabilities (ICF/IDD).

- Increased client level of independence by providing daily undertakings that promote self-improvement and management
- Supported habilitation needs of clients by providing consistent care with dignity and respect
- Established client rapport to communicate and employ daily usage of effective active treatment

University of Mississippi Family Literacy Tutor, Lafayette County January 2015-May 2016

- Provided guidance for students with literacy, speech, receptive and expressive language disabilities
- Contributed to students' academic progress by engaging in creative tutoring sessions tailored towards students interests
- Interacted one-on-one and in group settings with a classroom of 14 special education students focusing predominately on building social skills within the classroom
- Maintained effective communication with teachers, counselors, supervisors and parents

Parks and Recreation Camp Counselor, Winston-Salem, NC May 2014-January 2016

- Provided individualized after school tutoring care to elementary-aged students
- Lead students of elementary to high school age in engaging camp activities
- Wrote camp recites weekly for parents and other users of the facility

Affiliations, Memberships and Philanthropy

Pi Beta Phi Fraternity: Vice President of Fraternity Development- Oxford, MS 2016

Provided thorough ongoing educational programs for over 400 members, a perspective and appreciation for the history and core values of the organization

- Implemented and ensured accuracy of all traditions, ceremonies and rituals
- Led a Values Refresher Workshop annually for 400 chapter members
- Maintained chapter archives and oversaw development of annual chapter history book

NSSLHA: National Student Speech and Hearing Association

Hand Band: American Sign Language membership dedicated to teaching and performing in the Oxford and University community

Rho Lambda Honors Society: Honoring Greek women exhibiting the highest qualities of leadership and service to the Greek Community

Pi Beta Phi Foundation: Supporting Pi Beta Phi members through scholarship, leadership, development, emergency assistance grants and more

Champions are Readers: Literacy enrichment program for pre-K through fifth grade

Leap Frog: Tutoring services to 140 first, second and third graders in the Oxford City and Lafayette County Schools

Read, Lead, Achieve: Benefiting those who suffer from illiteracy by donating books and dedicating time to those in need

More than a Meal: Serving the Oxford Community with food, encouragement and tutoring

Feed the Hunger: Christian Ministry program providing support for the homeless



Skills

- Proficient in American Sign Language
- Certified in Microsoft Word 2013, Excel 2013, Access 2013, PowerPoint 2013