

Price Bennett

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Objective

I graduated with a BS in Communication Sciences & Disorders with a minor in Neuroscience from the University of Mississippi. I am currently working on my MS in Speech-Language Pathology at the University of Mississippi. Once I complete my degree, I want to have the chance to be a part of innovative research opportunities and continue to help improve patient's quality of life.

Education

University of Mississippi (2018-2020)

- Master of Science in Communication Sciences and Disorders
- Expected graduation date May 2020
- CPR certified through American Heart Association August 2018
- LSVT LOUD certification January 2019
- Performed 10 hours of Speech-Language-Hearing Screenings at public schools in Oxford, Ms
- Nominated as Historian for the University of Mississippi National Student Speech Language Hearing Association (NSSLHA) chapter

University of Mississippi (2014-2018)

- Bachelor of Science in Communication Sciences & Disorders and minor in Neuroscience
- Gamma Beta Phi (all four years) (Honor Society)
- Pi Beta Phi (all four years)
- Read. Lead. Achieve for Pi Phi
- C.A.R for Pi Phi (our philanthropy)
- Medical Research with Dr. Tossi
- Going to Lafayette Middle School with Dr. Lowe to educate the teachers about hearing aids/cochlear implants

Kingwood High School 2010-2014

- Best Buddies (all four years)
- National Honor Society
- Drill Team (all four years)
- Captain on drill team

GRADUATE SCHOOL WORK

Diversity Training

August 21, 2018

- Improved knowledge and skills through diversity training at the University of Mississippi regarding the importance and understanding of being culturally competent in the assessment and treatment process of clients

Fiberoptic Endoscopic Evaluation of Swallowing (FEES)

Training

October 2018

- FEES Training from Sandra A Schwarts, M.S., CCC- SLP
- Additional training through the University of Mississippi, I hope to have successfully passed the scope 20 times before graduating.

IPP-IPE

October 2018- February 2019

- Collaborated with students of other departments (e.g., social work, nutrition, pharmacy, nursing) to discuss roles and responsibilities of each discipline. Utilizing the multidisciplinary we reviewed case history of client and collaborated during treatment in a simulation lab.

Lafayette County School District: Lafayette Middle School

Spring 2019

- Undergraduate Student Clinician under supervision of Stephanie Stevens, M.A., CCC- SLP
- Ages 6th-8th grade
- Performed evaluations for expressive and receptive language disorders
- Group therapy treatment for articulation/speech sound production, fluency disorders, expressive and receptive language, cognitive aspects of communication, social aspects of communication
- Attended IEP meetings
- Worked with culturally and linguistically diverse populations such as low SES client/family populations

University of Mississippi Speech and Hearing Clinic

Fall 2018

- Undergraduate Student Clinician under supervision of Amanda Devera, M.S., CCC-SLP; Elizabeth Burklow M.A., CCC-SLP
- Ages 2-10 years
- Quadriplegic Cerebral Palsy: Individualized therapy for Feeding rehabilitation
- Auditory Processing Disorder: Individualized therapy for environmental modification, such as the use of a listening device, and working with a team of audiologists and speech therapists to increase the client's ability to understand speech through working memory.
- Wrote lesson plans, SOAP notes, treatment plans, and treatment reports
- Collaborated with teachers, parents, school SLPs, audiologists, and at home nurses to create goals and treatment objectives
- Attended client's school to help promote generalization and implementation of FM device
- Implementation of the SPELL-2
- Dichotic listening tasks performed with an audiologist present
- Education/consolation caregiver on therapy techniques to aid in generalization

Aural Rehabilitation

Spring 2019

- Undergraduate Student Clinician under supervision of Rebecca Low, PhD
- Performed at the University of Mississippi Speech and Hearing Clinic

University of Mississippi Fall Institute

- October 2018 Guest Speaker: Dr. Patricia Zebrowski
- Presented on therapy with Teenagers Who Stutter: Facilitating Readiness for Change and the Plan to accomplish it.
- Obtained knowledge of:
 - o Stage-based model of change readiness and how it applies to stuttering intervention for adolescents
 - o Motivational interviewing and its relevance for establishing a therapeutic alliance between therapist and teens, and in both goal selection and prompting readiness to change in adolescents who stutter
 - o Key components of stuttering evaluation for teenagers, and specific tools for behavioral medication of speech and stuttering

Skills & Highlights

- Aural rehabilitation
- Collaboration experience with teachers, audiologists, family/caregivers
- Speech-language-hearing screenings
- LSVT LOUD certification
- Standardized speech-language evaluations
- Fiberoptic Endoscopic Evaluation of Swallowing

Volunteer/Internship Experience

- Jumpstart (Junior Year) promoted to team leader for second semester
- Shadowing with the Occupational/Physical Therapy department at CHI St. Luke's Health Baylor St. Luke's Medical Center in Houston Texas (December 2016)
- Shadowed with Stephanie Stevens at Lafayette Middle School all throughout this semester
- Houston Food Bank volunteer work
- Donate supplies to woman's center
- Best Buddies Program for 4 years while attending Kingwood High School

Independent Yoga Training through Yoga Alliance

- Yoga Certification awarded in March of 2017 and have been working at Hot Yoga Plus in Oxford ever since receiving teacher certification.