

# Peyton Willoughby

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264 Road 53  
Tupelo, Mississippi 38801

Phone (662) 422-0681  
prwillou@go.olemiss.edu

## EDUCATION

University of Mississippi – Oxford, Mississippi May 2020 (anticipated)  
*Master's of Science in Communication Sciences and Disorders*  
Overall GPA: 3.81/4.00

University of Mississippi – Oxford, Mississippi May 2018  
Major: *Bachelor of Science in Communication Sciences and Disorders*  
Minor: Psychology  
Overall GPA: 3.84/4.00  
Major GPA: 3.97/4.00

## HONORS AND AWARDS

Patricia Ann Ridgway Memorial Scholarship Program in Communication Sciences and Disorders (Fall 2018 – Spring 2019)  
Phi Kappa Phi National Honor Society – Member (Fall 2017 – Present)  
Chancellor's Honor Roll (Spring 2018, Fall 2017, Spring 2017, Fall 2016, Spring 2016 and Fall 2015)  
Dean's Honor Roll (Fall 2014)  
Bledsoe Scholarship – University of Mississippi  
Academic Excellence Scholarship – University of Mississippi  
NAMA Foundation Scholarship

## CLINICAL EDUCATION EXPERIENCE

### **North Mississippi Medical Center | Tupelo, MS | Acute Rehab | August 2019 – Present**

- Graduate practicum experience at NMMC under the supervision of Mrs. Jamie Elliott, CCC-SLP. Responsibilities include conducting cognitive, swallowing, and language assessment and treatment; daily therapy notes; collaborating with interprofessional staff; implementing treatment plans and documenting client progress

### **Regional Rehabilitation Center | Tupelo, MS | June, 2019 – July 2019**

- Graduate practicum experience at Regional Rehabilitation Center under the supervision of Ms. Anna Claire Jackson, CCC-SLP. Responsibilities include conducting therapy sessions with several patients per week; data collection; weekly therapy notes; collaborating with parents; implementing treatment plans and documenting client progress

### **University of Mississippi Speech & Hearing Clinic | University of Mississippi | January, 2019 – May 2019**

- Graduate practicum experience in the UMSHC under the supervision of Mrs. Elizabeth Burklow, CCC-SLP. Responsibilities include conducting 2x weekly therapy sessions with two patients; data collection; weekly SOAP notes; performing evaluations; implementing treatment plans and documenting client patient progress.

### **University of Mississippi HILL Language and Literacy Program | University of Mississippi | September, 2018 – December, 2018**

- Graduate Practicum experience in the HILL Program under the supervision of Ms. Amy Livingston, CCC-SLP. Paired individually with a child with Autism Spectrum Disorder to provide intensive language therapy. Responsibilities include lesson planning; parent and teacher communication; family education; data collection; SOAP notes.

### **CSD Practicum | University of Mississippi | January, 2018 – May, 2018**

- Practicum experience at Horn Lake Intermediate School under the supervision of Ms. Marilyn West, CCC-SLP. Responsibilities include observation of therapy sessions; conducting therapy sessions under direction; performing speech, language, and hearing screenings; implementing treatment plans, protocols, and IEPs; and documenting client progress.

## **RESEARCH EXPERIENCE**

### **Research Assistant | University of Mississippi | August, 2017 – May, 2018**

- Supervisors: Dr. Kara Hawthorne and Dr. Susan Loveall-Hague, Professors of Communication Sciences and Disorders
- Responsibilities include conducting research studies; scheduling participants; developing protocols for assessments; scoring assessments and observing and recording Hearing Impaired and Language Learning Class. CITI certified.

## **RELATED EXPERIENCE**

### **Lee Silverman Voice Treatment | August, 2019**

- Completion of online LSVT training and certification

### **Fiberoptic Endoscopic Evaluation of Swallowing – Training | February, 2019**

- Received hands-on training in FEES at University of Mississippi Speech and Hearing Clinic
- Number of Live Passes: 3

### **Interprofessional Education/Interprofessional Practice (IPE/IPP) | Fall, 2018 – Spring, 2019**

- Collaborated with faculty and students in nursing, pharmacy, dietetics and nutrition, and social work for interprofessional collaboration experience.

### **Fall Institute | University of Mississippi | October, 2018**

- Attended two-day conference led by Dr. Patricia Zebrowski, CCC-SLP, on Therapy with Teenagers Who Stutter: Facilitating Readiness for Change and the Plan to Accomplish It.

## **WORK EXPERIENCE**

### **University of Mississippi | Oxford, Mississippi Graduate Assistant**

**August 2018 - Present**

Duties include a 10 hour per week placement with a Communication Sciences and Disorders instructor to fulfill a variety of responsibilities (grading papers, attending classes, etc.).

### **University of Mississippi | Oxford, Mississippi Community Assistant**

**August 2015 – May 2018**

Duties include facilitating and encouraging a cooperative and considerate living environment by serving as an information resource for the campus and residence hall.

### **University of Mississippi | Oxford, Mississippi Orientation Lab Assistant**

**May 2016 – August 2016**

Duties include assisting incoming students with class registration in conjunction with professional academic advisors from the Center for Student Success and First-Year Experience.

### **Camp Lake Stephens | Oxford, Mississippi Day Camp Counselor**

**May 2015 – August 2015**

**Junior Counselor  
Counselor in Training**

**May 2014 – August 2014  
May 2013 – August 2013**

Duties include ensuring the safety and well being of campers ranging from ages 5 to 10 years old. Facilitated group activities and coordination of cabin's daily schedule.

### **LEADERSHIP & VOLUNTEER ACTIVITIES**

- University of Mississippi National Stuttering Association Team Leader of SLP Outreach (Fall 2017 – Spring 2018)
- Mississippi Speech-Language-Hearing Association – Praxis Bowl Representative (April 2019)
- Mississippi Speech-Language-Hearing Association – Student Attendee (April 2018, 2019)
- Leap Frog Tutor (Fall 2016 – Spring 2017)

### **PROFESSIONAL MEMBERSHIPS**

- Mississippi Speech-Language-Hearing Association, Member, (2018 - Present)

### **RESEARCH PRESENTATIONS**

- Willoughby, P., Collier, L., Hawthorne, K., & Loveall, S. (2018). *Consistency of parents and SLP graduate clinician in reports of children with moderate-to-severe speech/language delays*. Poster session presented at Mississippi Speech-Language-Hearing Association Conference, Natchez, MS.