

Ole Miss Fall Institute 2019
Delay Versus Difference: Differences to Know for Children from Low SES Backgrounds

Date:	October 10, 2019	
Content Area:	Developmental Language Disorders	
Assessment of Participant Learning:	Case Study	
Learning Objectives:	Time Order Agenda:	
<p>Upon completion of this course learners will be able to:</p> <ul style="list-style-type: none"> • Identify characteristics of and risk factors for children from low SES backgrounds. • Learn why cultural competency is significant to the delivery of quality services. • Understand the impact of poverty on language learning and academic success • Understand the role cultural competence plays in determining a delay versus a difference during the evaluation process. • Understand assessment considerations and appropriate modifications for this population • Recognize key strategies for working with school teams, conducting therapy, and devising classroom-based interventions. • Identify alternate strategies for service delivery. 	Activity	Time allotted/ Presenter
	Introduction	5 minutes
	<ul style="list-style-type: none"> • Review: <ul style="list-style-type: none"> ○ Learning objectives ○ Time Order Agenda 	All 3
	Part I <ul style="list-style-type: none"> • History – overview of problem • Definitions and demographics • Cultural competence <ul style="list-style-type: none"> ○ Poverty Simulation • Legal and ethical considerations 	30 minutes Janie Magee
	Part II <ul style="list-style-type: none"> • Assessment considerations/modifications • Curriculum-based assessment options • Unbiased instruments for screening/assessments • MDE Standards 	30 minutes Lesley Mancini
	Part III <ul style="list-style-type: none"> • Treatment considerations • Treatment options • Alternate strategies for service delivery 	30 minutes Gina Jenkins
	Part IV: <ul style="list-style-type: none"> • Case Study • Discussion 	20 minutes All 3
	Closing: <ul style="list-style-type: none"> • Questions 	5 minutes