

# Alexa Stewart Colvin

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## EDUCATION

**Master's of Science:** Communication Sciences and Disorders  
**The University of Mississippi** – Oxford, MS

**August 2018—Current**

**Bachelor's of Science:** Communication Sciences and Disorders  
**Western Kentucky University** – Bowling Green, KY

**August 2014—May 2018**

- Summa Cum Laude

## ACADEMIC ACHIEVEMENTS/ COMMUNITY INVOLVEMENT

- Western Kentucky University's President's List
- Faculty Led Study Abroad Student (Iceland)
- Greek Academic Hall of Fame Recipient
- Research Assistant for *The Dixit Method: Language Sampling in Early Adolescence*
- Western Kentucky University's Student Speech-Language-Hearing Association President
- Kentucky's National Student Speech-Language-Hearing Association Student State Officer
- Order of Omega Honor's Fraternity Member
- Women's Fund of South Central Kentucky Member
- Kapp Delta Sorority Member

## UNDERGRADUATE CLINICAL EXPERIENCE

**Western Kentucky University Communication Disorders Clinic**

**Spring 2018**

- Assessed pediatric clients using the Goldman Fristoe Test of Articulation – 3rd edition (GFTA-3) and Khan-Lewis Phonological Assessment-3rd edition (KLPA-3) to determine the presence and severity of a Speech Sound Disorder
- Assessed an adult client using the Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI) to determine the severity of a traumatic brain injury.
- Provided weekly treatment to a 50 year-old male with Broca's Aphasia with expressive word-finding deficits.

## GRADUATE CLINICAL EXPERIENCE

**The University of Mississippi's Hearing Impaired and Language Literacy (HILL) Program**

**Fall 2018**

- Delivered group and individual speech and language services through an early intensive, play-based program, 4x a week, to a four year old client with an expressive and receptive language delay.
- Treatment addressed deficits in the areas of verbal expression, receptive comprehension, and age-appropriate pragmatic skills.

**Lafayette Elementary School District**

**Spring 2019**

- Provided speech and language therapy and diagnostic evaluations for students in grades K-3<sup>rd</sup> with mild to severe communication disorders
- Treatment addressed deficits in the areas of receptive/expressive language, articulation, phonology, pragmatics, and fluency.
- Developed and implemented therapy plans for a variety of clients with speech and language disorders.

**The University of Mississippi Speech and Hearing Center (UMSHC)**

**Summer 2019**

- Delivered group and individual language services to a two-year old client with an expressive and receptive language delay.
- Delivered individual therapy services, twice weekly, to a 17 year-old client with a fluency disorder.
- Conducted a diagnostic evaluation for a pediatric client using the Receptive-Expressive Emergent Language Test – 3<sup>rd</sup> Edition (REEL-3).

## **EMPLOYMENT**

### **Graduate Assistant**

- Mr. Bradley Crowe, M.S., CCC-SLP
  - *CSD 495: Introduction to Clinical Science*
- Dr. Vishakha Rawool, Ph.D.

**Fall 2018-Spring 2019**

**Current**

## **RELATED EXPERIENCE**

- Lee Silverman Voice Treatment (LSVT) Certified
- Completed training in Fiberoptic endoscopic evaluation of swallowing (FEES)
- Augmentative and Alternative Communication (AAC) Lab Member