

## Ying Hao, Ph.D., CCC-SLP

Assistant Professor

Department of Communication Sciences and Disorders

University of Mississippi

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### Education

- 2014 - 2019 Ph.D., University of Texas at Austin, U.S.  
Major: Speech Language Pathology
- 2010 - 2011 Graduate Exchange Student, Macquarie University, Australia  
Major: Linguistics
- 2009 - 2012 Master of Education, Beijing Language and Culture University, China  
Major: Curriculum and Teaching Methodology
- 2005 - 2009 Bachelor of Art, Beijing Language and Culture University, China  
Major: Teaching Chinese as a Second Language

### Employment

- 2019 - present Assistant Professor  
Department of Communication Sciences and Disorders, University of Mississippi
- 2014 - 2019 Instructor or Teaching Assistant  
Department of Communication Sciences and Disorders, University of Texas at Austin
- 2013 - 2014 English Language Teacher  
Global Education, Beijing, China
- 2012 - 2013 Chinese Language Teacher at the India Institute of Technology Bombay  
Program of Beijing Jiaotong University

### Research Grants/Recognition

- 2022 Selected Attendee of American Speech-Language-Hearing-Association's 2022 Lessons for Success (Lfs) Conference (Lfs is a grant-writing "boot camp" providing invaluable advice and guidance from senior faculty with strong histories of research funding; Attendance is free and limited to only approximately 30 participants who show promise for a productive research career and who are selected through a highly competitive application; <https://www.asha.org/research/l4s/>)  
University of Mississippi Libraries' Open Access Fund for article processing charges (APCs) related to publication in open access journals (Being selected to be 100% funded: \$1,222)
- 2021 Ralph E. Powe Junior Faculty Enhancement Award by Oak Ridge Associated Universities (ORAU) (Funded: \$10,000; Winner of university internal competition; Nominated by the University of Mississippi for national competition; One of the 35 awardees of 156 applicants from 89 member institutions nationally of the ORAU)  
PI: Ying Hao  
Project title: *Telepractice to Extend Language-Facilitating Services to Rural Families of Children with Autism Spectrum Disorders*  
University of Mississippi Graduate School Council Research Grant (Funded: \$1,000)  
PI: Ying Hao (faculty advisor); Jaret Webb (graduate student advisee)  
Project title: *Speech-Language Pathology Telepractice Strategies for Rapport Building Within the ASD Community*

University of Mississippi School of Applied Sciences Seed Grant of the Research and Community Engagement Investment Program (Funded: \$10,000)

PI: Ying Hao

Project title: *Extending Services to Rural Areas via Telepractice: Parent-Mediated Language-Facilitating Intervention in Children with Autism Spectrum Disorders*

2020 Organization for Autism Research (Not Funded; Advanced to the final round of competition, top 18 out of 195 applications, top 9%)

PI: Ying Hao; Co-PI: Saijun Zhang

Project title: *Parent-Mediated Intervention for Children with ASD: Comparing Tele-practice with In-Person Services*

University of Mississippi Seed Grant Fund Research into Disaster Resilience COVID-19 Track (Funded; \$2,500)

PI: Saijun Zhang; Co-PI: Ying Hao

Project title: *Service Transition and Disruption Among Children with Developmental Disabilities in Mississippi in the Context of COVID-19 Pandemic*

2019 Spencer Foundation Small Research Grant (Not Funded)

PI: Ying Hao; Co-PI: Saijun Zhang

Project title: *Parent-mediated language-facilitating intervention and parental mental health support on school readiness in children with autism spectrum disorder: A tele-practice model*

2016 Undergraduate Research Grant (Graduate Mentor), University of Texas at Austin (\$1,000)

## Publications

### Peer-Reviewed Journal Articles

1. Zhang, S; **Hao, Y.**<sup>†</sup>; Feng, Y.; Lee, N.Y. (2022). COVID-19 Pandemic Impacts on Children with Developmental Disabilities: Service Disruption, Transition to Telehealth, and Child Wellbeing. *International Journal of Environment Research and Public Health*. 19: 3259. DOI: 10.3390/ijerph19063259
2. **Hao, Y.**<sup>†</sup>, Bedore, L., Sheng, L., Zhou, P., & Zheng, L. (2021). Exploring Influential Factors of Shape Classifier Comprehension and Production in Mandarin-Speaking Children. *First Language*. 41(5), 573-604. DOI: 10.1177/01427237211026435
3. **Hao, Y.**<sup>†</sup>, Franco, J., Sundarrajan, M., & Chen, Y.<sup>+</sup> (2021). A Pilot Study Comparing Tele-Therapy and In-Person Therapy: Perspectives from Parent-Mediated Intervention for Children with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*. 51(1):129-143. DOI: 10.1007/s10803-020-04439-x
4. **Hao, Y.**, Zhang, S.<sup>†</sup>, Conner, A.<sup>+</sup>, Lee, N.Y. (2021) The Evolution of Telepractice Use during the COVID-19 Pandemic: Perspectives of Pediatric Speech-Language Pathologists. *International Journal of Environment Research and Public Health*. 18: 12197. DOI: 10.3390/ijerph182212197
5. Zhang, S.J.<sup>†</sup>, Hong, J.S., **Hao, Y.**, Lee, N.Y., & Piquero, A.R. (2020). A Latent Transition Analysis of Youth Bullying Victimization Patterns Over Time and Linkage to Delinquency. *Journal of Youth and Adolescence*. DOI: 10.1177/0886260520958635
6. Sheng, L., Shi, H.H., Wang, D.Y., **Hao, Y.**, & Zheng, L.<sup>†</sup> (2020). Narrative Production in Mandarin-Speaking children: Effects of Language Ability and Elicitation Method. *Journal of Speech Language and Hearing Research*, 63(3), 774-792. DOI: 10.1044/2019\_JSLHR-19-00087
7. **Hao, Y.**<sup>†</sup>, Bedore, L., Sheng, L., & Peña, L. (2019). Narrative Skills in Two Languages of Mandarin-English Bilingual Children. *International Journal of Speech-Language Pathology*, 21(4), 325-335. DOI: 10.1080/17549507.2018.1444092
8. **Hao, Y.**, Sheng, L., Zhang, Y.W., Jiang, F., de Villiers, J., Lee, W., & Liu L.X.M.<sup>†</sup> (2018). A Narrative Evaluation in Mandarin-Speaking Children with Language Impairment. *Journal of Speech Language and*

*Hearing Research*, 61, 345-359. DOI:10.1044/2017\_JSLHR-L-16-0367

9. Li, S.G.,<sup>†</sup> & Hao, Y. (2015). Conflicts and Complementarity between Skinner's Behaviorism and Chomsky's Mentalism: With Special Reference to Language Intervention for Children with Autism. *Nanjing Normal University Journal*, 6, 111-120. [Chinese]
10. Hao, Y.<sup>†</sup>, Sheng, L.<sup>†</sup>, & Gao, L.Q. (2014). Mandarin-Speaking Children's Interpretation of Pronouns. *Journal of Child Language Acquisition and Development*, 6(2), 1-23.

<sup>†</sup> **corresponding author**

+ **student author**

#### Invited WeChat Articles

- Hao, Y.** (2017). How do parents deal with late-talking babies? WeChat Article (Invited by Beijing Normal University, Beijing, China). [Chinese] (1022 reads as of April 16, 2018)
- Hao, Y.** (2017). An introduction to speech-language pathologists. WeChat Article (Invited by Bethel Hearing and Speaking Training Center, Dallas, US). [Chinese] (1139 reads as of April 16, 2018)
- Hao, Y.** & Su, L. (2017). Definition, classification and manifestations of language impairment. WeChat Article (Invited by Bethel Hearing and Speaking Training Center, Dallas, US). [Chinese] (2868 reads as of April 16, 2018)

\*WeChat is the largest Chinese social messaging app which has over 980 million active users. It has a platform for official accounts to publish articles.

#### Awards

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| 2022 | Selected Protégés for American Speech-Language-Hearing Association's 2022 Lessons for Success conference   |
| 2021 | Ralph E. Powe Junior Faculty Enhancement Award by Oak Ridge Associated Universities, U.S.  |
| 2019 | Dissertation Writing Fellowship, University of Texas at Austin, U.S.<br>Graduate Summer Award, University of Texas at Austin, U.S.   |
| 2018 | Professional Development Award, University of Texas at Austin, U.S.<br>NIH Student Travel Award for the 39 <sup>th</sup> Annual Symposium on Research in Child Language Disorders (SRCLD), U.S.<br>Jesse H. Jones Centennial Fellowship, University of Texas at Austin, U.S.<br>Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, University of Texas at Austin, U.S.<br>Graduate Summer Award, University of Texas at Austin, U.S.<br>Roderick P. Hart Student Achievement Award, Moody College of Communication, University of Texas at Austin, U.S.<br>The Graduate Continuing Burton Fellowship, University of Texas at Austin, U.S. |
| 2017 | International Association for the Study of Child Language (IASCL) Bursary, IASCL Conference Support Committee, the University of Manchester, U.K.<br>Professional Development Award, University of Texas at Austin, U.S.<br>Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, University of Texas at Austin, U.S.<br>Graduate Summer Award, University of Texas at Austin, U.S.  |
| 2016 | Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, University of Texas at Austin, U.S.  |
| 2015 | Professional Development Award, University of Texas at Austin, U.S.  |
| 2014 | Graduate Recruitment Fellowship, University of Texas at Austin, U.S.   |
| 2011 | Excellent Exchange Student, Macquarie University, Australia  |
| 2008 | Outstanding Undergraduate Scholarship, Beijing Language and Culture University   |
| 2007 | Outstanding Undergraduate Scholarship, Beijing Language and Culture University   |

## Presentations

### Invited Presentations

1. **Hao, Y.** (2021, June). *Narrative skills in bilingual and monolingual Mandarin-speaking children with and without developmental language disorders*. Invited by the Department of Asian Language and Literature, University of Washington.
2. **Hao, Y.** (2020, December). *Telepractice in Pediatric Speech and Language Intervention: Basics, Evidence, and Activities*. Invited keynote speaker for the University of Mississippi Fall Institute. Online Venue due to the COVID-19.
3. **Hao, Y.** (2020, April). *Telehealth: Let's get started*. Mississippi Speech and Hearing Association 2020 Annual Convention. Online Venue due to the COVID-19.
4. **Hao, Y., Franco, J., Sundarajan, M., & Chen, Y.** (2019, September). *A pilot study comparing tele-therapy and in-person therapy: Perspectives from parent-mediated intervention for children with autism spectrum disorders*. CSD Department Research Colloquium, University of Mississippi, Oxford, Mississippi.
5. **Hao, Y.** (2019, March). *Identifying and understanding language learning difficulties in Mandarin-speaking children*. Invited guest lecture at Beijing Normal University, Beijing, China.
6. **Hao, Y., Franco, J., Sundarajan, M., Yi, H., Purrington, J., Guzik, A.** (2018, June). *A pilot study comparing the efficacy of tele-therapy and in-person therapy in a parent training program for children with Autism Spectrum Disorders*. Oral presentation at the 39<sup>th</sup> Annual Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin.
7. **Hao, Y.** (2018, January). *Language development in Mandarin-speaking children: Influences of language impairment and socioeconomic status*. Invited guest lecture at Tsinghua University, Beijing, China.
8. **Hao, Y., & Gao, L.Q.** (2014, July). *On Mandarin-speaking children's interpretation of pronoun*. Oral presentation at the 2nd Workshop on Language Acquisition and Language Disorders, Beijing Language and Culture University, Beijing, China.

### Conference Presentations

1. Chen, Y, **Hao, Y.**, & Zheng L. (2022, June). Efficacy of international telepractice parent-training for high functioning Chinese children with autism spectrum disorders. Poster presented at the 2022 Annual Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin.
2. Chen, Y & **Hao, Y.**, & Zheng L. (2021, November). *Efficacy of international telepractice parent-training for Chinese parents of children with ASD*. Poster presented at 2021 ASHA Annual Convention. Washington, DC.
3. **Hao, Y.**, Bedore, L., Sheng, L., & Zheng, L. (2021, July). *Frequency influences the learning of classifiers in Mandarin-speaking children*. Poster presented at the 15<sup>th</sup> International Congress for the Study of Child Language (IASCL), Philadelphia, U.S. (online venue)
4. **Hao, Y.**, Zhang, S.J., & Conner, A. (2021, April). *Service disruption and transition to telepractice during the COVID-19 pandemic*. Council of Academic Programs in Communication Sciences and Disorders the 41th Annual Conference (Theme: Beyond innovation: Challenge to change). Online venue due to the COVID-19 pandemic.
5. **Hao, Y.**, Bedore, L., Sheng, L., Zhou, P., Peña, E., Liu, C., & Zheng, L. (accepted). *How do Mandarin-speaking children learn classifiers?* Poster presented at the 41<sup>st</sup> Annual Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin. (conference canceled due to the COVID-19 pandemic; <http://www.srclid.org/Archive/PresentationDetail.aspx?SUBID=3859>)
6. **Hao, Y.**, Sheng, L., Zhang, Y.W., Jiang, F., de Villiers, J., Lee, W., & Liu L.X.M. (2019, March). A Narrative Analysis of Morphosyntax in Mandarin-speaking Children with Developmental Language Disorders. In T. Tardif (Chair), *Syntactic Development in Mandarin-speaking children*. Symposium at the Society of Research in Child Development 2019 Biennial Meeting (SRCD), Baltimore, Maryland.

7. **Hao, Y.**, Bedore, L., Sheng, L., & Peña, E. (2017, July). *Narrative skills in Mandarin-English bilingual children*. Poster presented at the 14<sup>th</sup> International Congress for the Study of Child Language (IASCL), Lyon, France.
8. Sheng, L., **Hao, Y.**, Zhou, P., & Bedore, L. (2017, July). *SES and sibling effects on pronoun and reflexive interpretation in Mandarin-speaking children*. Poster presented at the 14<sup>th</sup> International Congress for the Study of Child Language (IASCL), Lyon, France.
9. **Hao, Y.** & Sheng, L. (2017, April). *Cross-linguistic influence in pronoun interpretation in Mandarin-English bilingual children*. Poster presented at the Society of Research in Child Development 2017 Biennial Meeting (SRCD), Austin, Texas.
10. **Hao, Y.**, Sheng, L. & Hendriks, P. (2016, November). *Pronoun interpretation in Mandarin-English bilingual children*. Poster presented at the American Speech-Language-Hearing Association annual convention, Philadelphia, Pennsylvania.
11. **Hao, Y.**, Sheng, L., Zhang, Y.W., Jiang, F., Liu, L.X.M., Lee, W., de Villiers, J. & Yu, Z.J. (2016, July). *Narrative skills in Mandarin-speaking children with language impairment*. Oral presentation at the 24<sup>th</sup> Annual Conference of the International Association of Chinese Linguistics, Beijing, China.
12. **Hao, Y.**, Sheng, L., Zhang, Y.W., Jiang, F., Liu, L.X.M., Lee, W., de Villiers, J. (2016, June). *Narrative macrostructure and microstructure in Mandarin-speaking children with language impairment*. Poster presented at the 37<sup>th</sup> Annual Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin.
13. **Hao, Y.**, Bedore, L., Sheng, L., & Peña, E. (2015, November). *Mandarin microstructure in Mandarin-English bilingual children: The role of age, experience, and expressive vocabulary*. Poster presented at the American Speech-Language-Hearing Association annual convention, Denver, Colorado.
14. Bedore, L., **Hao, Y.**, Sheng, L., & Peña, E. (2015, November). *The Role of Age, Experience and Vocabulary in Mandarin Macrostructure in Mandarin-English Bilingual Children's Narratives*. Poster presented at the American Speech-Language-Hearing Association annual convention, Denver, Colorado.
15. **Hao, Y.**, Bedore, L., Sheng, L., & Peña, L. (2015, October). *Mandarin microstructure in Mandarin-English bilingual children: The role of age, experience, maternal education and vocabulary*. Oral presentation at the Communication Sciences & Disorders PhD talk series, Austin, Texas.
16. **Hao, Y.** & Sheng, L. (2015, September). *Who is self? Who are others? Mandarin-speaking monolingual children's acquisition of reflexives and pronouns*. Oral presentation at the annual Department of Communication Sciences & Disorders Research Blitz, Austin, Texas.
17. **Hao, Y.** (2014, September). *An experimental study on Mandarin-speaking children's interpretation of pronouns*. Oral presentation at the annual Department of Communication Sciences & Disorders Research Blitz, Austin, Texas.

## **Professional Development**

### **Journal Reviewer**

1. International Journal of Speech-Language Pathology
2. Journal of Autism and Developmental Disorders
3. Frontiers in Psychology
4. Frontiers in Communication
5. Journal of Child Language
6. Linguistic Approaches to Bilingualism
7. Language, Speech, and Hearing Services in Schools
8. International Congress for the Study of Child Language (IASCL)

### **Professional Membership**

American Speech and Hearing Association  
 International Association of Chinese Linguistics  
 International Congress for the Study of Child Language

Asian Pacific Islander Speech-Language-Hearing Caucus  
Society for Research in Child Development

#### **Professional Training**

Get started with Panopto & creating and managing videos using Panopto, University of Mississippi  
eLearning Endorsement Program, University of Mississippi

National Institute of Health (NIH) grant proposal workshop, University of Mississippi

Advanced Telehealth Coordinator Certificate at the University of Delaware's Division of Professional and Continuing Studies (CEUs 4.5)

National Science Foundation (NSF) CAREER development workshop, University of Mississippi

Modified Barium Swallow Impairment Profile (MBSImp) trained

#### **Department Services**

2019 - present UM CSD Diversity Committee

2019 - present UM CSD Graduate Program Committee (graduate admission, coms, student supervision, regular committee meeting for graduate program policies)

2020 - present HILL Program Committee (HILL is a clinical program for children with autism; Serve children participating in this program; Community services to provide services to local families and schools)

2021 - present Faculty Recruitment Committee (Zoom and onsite interview, paperwork)

2022 - present Chair Search Committee (assisting advertisement post, online and onsite interview)

### **Teaching and Mentorship**

#### **Course Instructor**

2019 - present Normal Development of Communication (Undergraduate level course)

Child Language Diagnosis and Intervention (Graduate level course)

Child Language Development and Assessment (Graduate level course)

2016 - 2017 Developmental Language Science (Undergraduate level course)

#### **Teaching Assistance Courses during PhD**

Developmental Language Science, Assessment and Treatment of Speech-Language Disorders in Children, Principles of Aural Rehabilitation, Perspectives on Deafness

#### **Mentorship**

##### **Master Thesis (Primary Advisor)**

- Jaret Webb: *Rapport Building by Speech Language Pathologists in Telepractice Services for Families of Children with Autism Spectrum Disorders and Speech Sound Disorders*
- Anna Wall: *Perceptions and Strategies of Building Rapport by Speech Language Pathologists in Pediatric Speech and Language Services via Telepractice*

##### **Undergraduate Honors Thesis (Primary Advisor)**

- Erin Bowens: *Effects of Parent Intervention via Telepractice on Children with Autism Spectrum Disorders in Rural Mississippi*
- Madison Josey: *Enhanced Telepractice Training for Hearing and Language: A Case Study*

##### **Graduate and Undergraduate Students Achievements**

- Jaret Webb was funded by the University of Mississippi Graduate Research Grant (\$1,000)
- Yao Chen published journal article as the 4th author at the *Journal of Autism and Developmental Disorders*
- Jamie Purrington and Alana Guzick's conference submission was selected as oral presentation in SRCLD
- Frances Anne Ulep won the Undergraduate Research Grant (\$1000)

## **Clinical Experience as a Speech-Language Pathologist**

### **Clinical Fellowship**

- 2019 Oct. – University of Mississippi Speech and Hearing Clinic  
2021 Jul.
- Implementing **tele-practice** services for families of children with ASD
  - Implementing a hybrid model of in-person training and tele-practice to offer audiology education to school-based teachers and SLPs
  - Diagnosed and treated children with ASD and mixed receptive and expressive language disorder
  - Provided **bilingual diagnostic and intervention**

### **Internships**

- 2015 Sep. – University of Texas Speech and Hearing Center  
2018 Dec.
- Diagnosed and treated adults and children of different pathologies (TBI, aphasia, dementia, ASD, cerebral palsy, receptive/expressive language disorders etc.)
  - Received **systematic training** on running diagnostic and intervention, writing lesson plans, SOAP notes and progress reports
  - Trained participants using **AAC devices** (e.g., picture cards, iPad apps)
  - Participated in an online parent training program for families with children with ASD and gathered experiences with **tele-practice**
  - Had experiences with Mandarin-English **bilingual diagnostic and intervention**, and worked as interpreter for bilingual children and adults

### **Externships**

- 2018 Fall Capitol Area Speech, Austin, TX (private practice)
- Diagnosed and treated toddlers and young children with articulation disorders, receptive/expressive language disorders, ASD etc.
- Received training on **parent consulting**
- 2017 Fall Capitol School of Austin, Austin, TX (school setting)
- Diagnosed and treated children with receptive/expressive language disorders, ASD, dyslexia, ADHD, cerebral palsy etc.
  - Assisted the supervisor to organize parent consulting