

BRADLEY THOMAS CROWE, M.S., CCC-SLP  
Co-Director, University of Mississippi Speech and  
Hearing Center  
Instructor, Communication Sciences and  
Disorders  
Clinical Speech Language Pathologist  
The University of Mississippi

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## EDUCATION

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### UNIVERSITY OF GEORGIA

*Doctoral Student, Speech-Language Pathology, Degree incomplete*

### UNIVERSITY OF MISSISSIPPI

*Master of Science, Speech-Language Pathology, May 1998*

Phi Kappa Phi

### UNIVERSITY OF MISSISSIPPI

*Bachelor of Arts, Communicative Disorders, August 1996*

Minor: Biology

## CERTIFICATION AND LICENSURE

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### Certificate of Clinical Competence (CCC)

American Speech-Language-Hearing Association, 1999 – Present

### Speech-Language Pathology Professional License

State of Mississippi, 1998-2000; 2006 – Present

### Speech-Language Pathology Professional License

State of Georgia, 2003 – 2006

### AA Teacher Certification

State of Mississippi, 1998 – 2003

### T-5 Teacher Certification

State of Georgia, 2002 – 2006

## EMPLOYMENT

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### UNIVERSITY OF MISSISSIPPI

Department of Communication Sciences and Disorders

Program Director, Department of Communication Sciences and Disorders

Co-Director, University of Mississippi Speech and Hearing Center

Clinical Speech-Language Pathologist/Instructor  
July 2016 – June 2018

UNIVERSITY OF MISSISSIPPI  
Department of Communication Sciences and Disorders  
Co-Director, University of Mississippi Speech and Hearing Center  
Clinical Speech-Language Pathologist/Instructor  
June 2008 – present

UNIVERSITY OF MISSISSIPPI  
Department of Communication Sciences and Disorders  
Clinical Speech-Language Pathologist/Instructor  
March 2008 – June 2008

PROGRESSIVE REHAB  
Speech-Language Pathologist  
Oxford, Mississippi  
January 2008 – March 2008

MID-SOUTH REHABILITATION SERVICES  
Speech-Language Pathologist  
Oxford, Mississippi  
July 2006 – December 2007

UNIVERSITY OF MISSISSIPPI SPEECH AND HEARING CENTER  
Clinical Supervisor (part-time)  
University of Mississippi  
August 2006 – March 2008

SUMMIT REHABILITATION SERVICES  
Speech-Language Pathologist  
Oxford, Mississippi  
December 2006 – May 2007 (part-time)

CLARKE COUNTY SCHOOLS  
Speech-Language Pathologist  
Athens, Georgia  
October 2002 – May 2003  
Lead Speech-Language Pathologist  
September 2004 – June 2006

ATHENS REGIONAL MEDICAL CENTER  
Speech-Language Pathologist  
Athens, Georgia  
June 2003 – June 2006

UNIVERSITY OF GEORGIA  
Graduate Assistantship  
Communication Sciences and Disorders  
August 2000 – 2003  
Instructor of Speech Disorders  
January 2006

PONTOTOC CITY SCHOOLS  
Speech-Language Pathologist

Pontotoc, Mississippi  
August 1998 – May 2000

CROWE & ASSOCIATES, Inc  
Speech-Language Pathologist  
Oxford, Mississippi  
August 1998 – May 2000 (part-time)

## EXPERIENCE

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### UNIVERSITY OF MISSISSIPPI SPEECH AND HEARING CENTER

- Instructor of Introduction to Clinical Science
- Co-Director of Clinical Services
- Program Director
- Assignment of students in clinical practicum and monitoring competency in clinical areas of speech-language pathology
- Member of university HIPAA compliance team
- NSSLHA advisor
- Fall Institute Advisor
- Faculty mentor to all CSD freshmen
- Clinical supervisor with a caseload consisting of voice, fluency, articulation, and language disorders of children and adults

### CLARKE COUNTY SCHOOL DISTRICT

- Caseload of children with language, articulation, voice, and fluency disorders. Development and implementation of new programs
- Implemented shift to an academic based model for school-based speech-language therapy
- Implemented county-wide collaborative classrooms for speech-language therapy in the school setting
- Initiated county-wide Pre-Kindergarten screenings to provide early intervention services for students in need
- Recruitment and staffing, coordinate team meetings, conduct employee evaluations
- Member of the Behavior Committee to address student behavioral concerns and the language-behavior link
- Member of Stake Holders Committee to form a corrective action plan to address the gap in reading difficulties between students with and without disabilities
- Development of parent/child interaction program for socialization and language intervention for parents of language delayed children and typical developing children to provide training of strategies and interventions in the home setting

### ATHENS REGIONAL MEDICAL CENTER

- Evaluation and treatment of adult and pediatrics.
- Caseload consists of adult neurogenics, dysphagia, traumatic brain injury, voice disorders, pediatrics.
- Treatment settings of acute care, ICU, outpatient, and home health.

### UNIVERSITY OF GEORGIA

- Instructor, Phonetics (Fall 2001)
- Instructor, Speech Disorders (Spring 2002, Spring 2006)

- Presented at “State of Art” conference at the University of Georgia on interdisciplinary measurements of Quality of Life

#### BAPTIST MEMORIAL HOSPITAL – NORTH MISSISSIPPI

- Caseload consisted primarily of clients with aphasia, dysphagia, dysarthria.
- Participated in weekly Care Plan Meetings with Skilled Nursing Unit

#### MISSISSIPPI STATE VETERAN’S HOME

- Caseload consisted primarily of clients with aphasia, dysarthria, dysphonia.
- Participation in Care Plan Meetings

### PROFESSIONAL MEMBERSHIPS

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- AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION
- 1998 – Present
  
- Mississippi Speech Language Hearing Association
- 2016 - Present
  
- NATIONAL STUDENT SPEECH-LANGUAGE-HEARING ASSOCIATION
- 1996 – 1998
  
- INTERNATIONAL FLUENCY ASSOCIATION
- 1997 – 1998

### PROFESSIONAL ACTIVITIES

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- The 2018 CAPCSD Conference: Austin, TX
- Member of the 2017 ASHA Convention Topic Committee for Language and Learning for School-Aged Children and Adolescents
- University of Mississippi Fall Institute, Oxford, MS (2017), Topic: Evidence-Based Practice in School-Based Settings for Children and Adolescents on the Autism Spectrum
- Foundations of Clinical Education – CAPCSD Online Speech-Language Pathology Supervisor Training Module (2017)
- The 2017 CAPCSD Conference: New Orleans, LA
- The 2016 CAPCSD Conference: San Antonio, TX
- University of Mississippi Spring Conference, Oxford, MS (2016), Topic: ICD-10, Long Term Care, and the Effects of Affordable Care Act on SLP and Audiology Services
- Speechpathology.com courses 2016: Spasmodic Dysphonia – Clinical Update
- Speechpathology.com courses 2015: Vocal Cord Dysfunction: Evidence Based Assessment and Treatment, Do You Have a Minute?, Identifying and Troubleshooting the Complexities of Supervising SLP Graduate Students, Vanderbilt SLP Journal Club – Returning to Learning Following Sports-Related Concussion: The role of the SLP
- University of Mississippi Fall Institute, Oxford, MS (2015), Topic: Educationally Relevant Process: Assessment, Goals, and Service
- University of Mississippi Fall Institute, Oxford, MS (2014), Topic: Articulation Therapy with Five Plus Years of Age and Language Therapy, K to Six
- University of Mississippi Fall Institute, Oxford, MS (2013), Topic: Frontal Lisp, Lateral Lisp, Distorted R: Therapy Techniques for Remediation of All Sibilants

and R. Developing Carry-over Techniques for Articulation and Phonological Therapy

- University of Mississippi Fall Institute, Oxford, MS (2012), Topic: “Netting” Free and Evidence-Based Information and Intervention Materials
- University of Mississippi Fall Institute, Oxford, MS (2011), Topic: It’s All About Word Study: A Multilinguistic Approach to Literacy Instruction
- University of Mississippi Fall Institute, Oxford, MS (2010), Topic: Pediatric Stuttering
- University of Mississippi Fall Institute, Oxford, MS (2009), Topic: Enhancing Phonological and Metaphonological Skills of Children With Highly Unintelligible Speech
- University of Mississippi Fall Institute, Oxford, MS (2008), Topic: Pediatric Traumatic Brain Injury
- Mid-South Conference on Communicative Disorders, Memphis, TN (2008)
- University of Mississippi Fall Institute, Oxford, MS (2007)
- Mid-south Rehabilitation Conference on Professional Development, Ethics, Jackson, MS (2007)
- Strategies to Help Speech-Language Pathologists Support Literacy Skills, Atlanta, GA (2006)
- Lindamood-Bell Visualizing and Verbalizing Workshop, Charlotte, NC (2005)
- Student Support Team Workshop, Macon, Georgia (2005)
- Best practices in Public School Speech-Language Pathology, Atlanta, GA (2005)
- Georgia Project for Assistive Technology – Assistive Technology Evaluation Workshop, Winterville, GA (2004)
- Georgia Council for Administrators in Special Educations, Savannah, GA (2004)
- American Speech-Language Hearing Associations Conventions: Orlando, FL (1995), Seattle, WA (1996), Boston, MA (1997), San Antonio, TX (1998), San Francisco, CA (1999), Atlanta, GA (2002), San Diego, CA (2005), Philadelphia, PA (2016), Los Angeles (2017)
- Member, Registration Committee, Second World Congress on Fluency Disorders, San Francisco, CA (1997)
- Evaluation and Treatment of Swallowing Disorders, Nashville, Tennessee (1998), workshop by Dr. Jeri Logemann

## PUBLICATIONS/PRESENTATIONS

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Crowe, B.T., Davidow, J.H., & Bothe, A.C. (2002). Quality of life measurements: Interdisciplinary implications for stuttering measurement. Evidence-Based Treatment of Stuttering: A University of Georgia “State of the Art” Conference, University of Georgia, Athens, GA.

Crowe, T.A., Di Lollo, A., & Crowe, B.T. (2000). Crowe’s Protocols: A Comprehensive Guide to Stuttering Assessment. San Antonio, TX: The Psychological Corporation.

Crowe, T.A., Di Lollo, A., & Crowe, B.T. (1997). The Oxford Fluency Assessment Protocol: A Holistic Approach to Evaluation. Second World Congress on Fluency Disorders, San Francisco, California.