

AMANDA DEVERA

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OBJECTIVE

To obtain a Speech-Language Pathology position in the public school setting, working with children pre-k through graduation, with an opportunity to provide in-service for faculty and staff.

EDUCATION

University of Mississippi Master of Science in Communicative Disorders May 2001	University, Mississippi
Harding University Bachelor of Arts in Communicative Disorders May 1999 magna cum laude	Searcy, Arkansas

WORK EXPERIENCE

University of Mississippi, University, Mississippi (August 2007-present)

- Established Preschool Language Program
- Co-lead Hearing Impaired Language Literacy Lab
- Undergraduate advisor and instructor
- NSSLHA advisor
- Clinical supervisor
- Fall Institute co-chair

North Mississippi Regional Center, Oxford, Mississippi (August 2003-August 2007)

- Participate on an interdisciplinary team that provides assessment and intervention for institutionalized individuals.
- Direct treatment for various populations ranging from but not limited to Autism, hearing impaired, and various syndromes.
- Provide continuing education training for staff with standards set forth by the United States Department of Justice.

Population: Severe-Profound

Shelby County School System, Memphis, Tennessee (August 2002-August 2003)

- Developed Individualized Education plans.
- Provided student centered therapy in language, augmentative communication, articulation, fluency, and voice disorders.
- Member of an interdisciplinary team responsible for identifying students appropriate for special education testing and services.

Population: Special Education Population, k-5th grade

RehabWorks, Memphis, Tennessee (June 2001-August 2002)

- Traveled to skilled nursing facilities and patient homes.
- Participated on an interdisciplinary rehabilitation team.
- Completed detailed chart reviews and developed patient centered therapy programs.
- Treated individuals with dysphagia, dysarthria, aphasia, and dementia.
- Designed and implemented maintenance programs for Alzheimer's and dementia patients.
- Prescribed diets and adaptive equipment for dysphagia clients.
- Managed tracheostomy and ventilator patients.
- Educated staff and counseled patients and family members.

Population: Geriatric

PRACTICUM EXPERIENCE

North Mississippi Medical Center, Tupelo, Mississippi (January-May 2001)

- Participated in acute rehabilitation setting.
- Completed detailed chart reviews and administers language, speech, and cognitive evaluations as part of the stroke team.
- Directed language, swallow, and speech therapy. Directed modified barium swallows and recommended appropriate diet for dysphagia clients.
- Managed tracheostomy and ventilator patients.
- Directed patient and family education and counseling.

Population: Adults

LaFayette Elementary School, Oxford, Mississippi (August-December 2000)

- Created and implemented therapy goals based on Individualized Education Plans for the developmentally delayed population.
- Administered articulation and language tests.

Population: Children

North Mississippi Regional Center, Oxford, Mississippi (August-December 2000)

- Directed aural rehabilitation therapy and counseled clients.

Population: Children and Adults

University of Mississippi Speech and Hearing Center, University, Mississippi (August 1999-July 2000)

- Obtained patient histories, administered hearing screenings, and prepared client protocols.
- Administered complete articulation and language evaluations, interpreted test results, prepared treatment plans, treatment reports, and evaluation reports.
- Directed articulation and language therapy, while implementing behavior modification plans.
- Counseled parents and patients on the results of tests and progress made in therapy.

Population: Children and Adults

ASSOCIATIONS

American Speech-Language-Hearing Association (ASHA)

REFERENCES

Available upon request