

# CHRISTY L. COKER, M.C.D., CCC-SLP

The University of Mississippi  
Communication Sciences and Disorders  
2301 South Lamar Blvd.  
University, MS 38677

## EDUCATION

1992 - 1994 Louisiana State University Medical Center - School of Allied Health Professions,  
Shreveport, Louisiana *Master of Communication Disorders*

1988 - 1992 Louisiana State University, Shreveport, Louisiana *Bachelor of Arts, Speech-Language  
Pathology*

## ACCREDITATIONS

Certificate of Clinical Competence (1995-present)

Mississippi State Department of Health Licensure (2004 – present)

Louisiana Board of Examiners for Speech-Language Pathology and Audiology (inactive)

## EXPERIENCE

2004 — Present University of Mississippi, University, Mississippi  
*Clinical Supervisor and Instructor*

- Provide clinical supervision of graduate level clinical practicum to include therapy and diagnostic practicum on and off campus.
- Serve as academic advisor for undergraduate students.
- Instructor for undergraduate level courses to include CSD 201 – Introduction to Communicative Disorders, CSD 211 – Introduction to Phonetics, CSD 401 – Diagnostics, and CSD 405 – Fluency and Voice Disorders, CSD 301 Introduction to Speech Sound Disorders
- Faculty advisor to various student led organizations to include the National Student Speech-Language and Hearing Association, Pentecostal Youth Fellowship, and International Neighbors.
- Serve on various school and departmental committees.

2001 — 2004 Bossier Parish School Board, Bossier City, Louisiana *Speech and Language  
Evaluator*

- Participated on a Pupil Appraisal team providing screening and assessment of speech and language disorders of school aged children.
- Conducted speech and language assessment of children ages birth to three for Alliance as well as ages three to five for Child Search.
- Provided screening and assessment of speech and language for area Head Start centers.
- Clinical Fellowship Supervisor for Bossier Parish.
- Collaborated with colleagues to computerize and update departmental initial evaluation forms.

1994 - 2001 Bossier Parish School Board, Bossier City, Louisiana *Speech and Language Pathologist*

- Provided therapy for preschool and school aged children with various speech and language

disorders including augmentative and alternative communications.

- Supervised and evaluated student clinicians during their public school externship.
- Provided in-services for colleagues in Bossier Parish on various therapy techniques, such as using technology as a therapy tool and on continuing education conference that were attended.
- Provided therapy focused on augmentative and alternative communication in a long-term rehabilitation facility.
- Pursued numerous continuing education classes to enhance therapeutic and supervisory skills.

1997 Sundance Rehabilitation Services, Shreveport, Louisiana *Speech and Language Pathologist*

- Provided therapy for senior citizens in a skilled nursing facility.

## TEACHING

2008 – 2012 CSD 201 Introduction to Communication Sciences and Disorders

- This course is designed to provide introductory level knowledge of the disorders of speech, language, and audition with emphasis on recognition, causation, and principles of management and basic knowledge of the professions of Speech-Language Pathology and Audiology

2014 – August 2018 CSD 401 Diagnostic Procedures

- This course is designed to provide basic differential diagnosis of communication disorders with an emphasis on instrumentation and interpretation". The course covers the diagnostic process and the issues involved with assessment of various disorders. Students have the opportunity to learn how to assess several areas of communicative disorders, including how to administer standardized and non-standardized assessment measures. Students develop skills for arriving at therapy decisions based on observations and analyses of assessment results. Further, students discuss multicultural issues as they pertain to assessment decisions.

2012 - present CSD 211 Introduction to Phonetics

- This is an introductory course to phonetics, the study of speech sounds, their articulations, acoustic properties, and perception, and the application of this study to improved linguistic expression. This course introduces the International Phonetic Alphabet (IPA) and focuses on the phonetic symbols relevant to Mainstream American English.

2016 – present CSD 523 Phonological Disorders

- Guest lecture for graduate course covering case history review and making clinical assessment decisions.

2017 – present CSD 405 Fluency and Voice Disorders

- This course provides a basic foundation in the assessment and treatment of fluency and voice disorders. This class is designed to provide future speech-language pathologists with a foundation in the basic science, theories, assessment, and treatment of voice and fluency disorders.

2017 – present CSD 301 Speech Sound Disorders

- This course provides a basic foundation in the assessment and treatment of articulation and phonological disorders in children. The course covers normal development of articulatory and phonological systems, variables that affect the development of articulation and/or phonology, and assessment and treatment of these disorders. Further, students discuss multicultural issues and literacy issues as they pertain to therapy decisions and implementation. Students have the opportunity to learn how to administer and interpret standardized and non-standardized assessment measures as well as develop treatment plans for intervention.

## CONTINUING EDUCATION/PROFESSIONAL TRAINING

- 2019 Online LSVT LOUD Training and Certification Workshop
- Completed training and received LSVT LOUD certification.
- 2018 Ole Miss Fall Institute – Therapy with Teenagers Who Stutter
- Attended a conference to learn techniques for teaching adolescents that stutter with focus on evaluating readiness for therapy and how to achieve readiness.
- 2018 Apraxia of Speech: The K-SLP Methods and Behavioral Strategies
- Attended a workshop on the Kaufman method with focus on non-verbal children with Autism
- 2017 Ole Miss Fall Institute - Evidence-Based Practice in School-Based Settings for Children and Adolescents on the Autism Spectrum
- Attended a conference to learn techniques for teaching children and adolescents with Autism that are evidence based and reflect current research in the field of Speech-Language Pathology.
- 2016 Ole Miss Fall Institute – Missing Links in Academics
- Attended a conference to learn multisensory techniques for teaching the National Reading Panel’s Five Areas of Reading, syllable types and division rules, and using morphemes as a way of increasing vocabulary knowledge.
- 2016 ICD-10, Long Term Care and the Effects of Affordable Care Act on SLP and Audiology Services
- Attended a Webinar to learn coding principles of ICD-10 that SLPS and Audiologists need to know to diagnose patients, describe Merit Based Incentive Pay System (MIPS) and the goals of the program, and describe types of Alternative Payment Models (APMs).
- 2016 CITI Course in Responsible conduct of Research (RCR)
- Completed the Basic Human Research Course
- 2015 Ole Miss Fall Institute – The Educationally Relevant Process: Assessment, Goals and Services
- Attended conference to enhance understanding of educationally relevant, standard and non-standard assessment instruments and interpret them in ways that tie to the educational standards, learn to write goals that tie to the education standards in the state of Mississippi, understand service delivery models that support least restrictive environment (LRE) for students, and plan educationally relevant activities that connect speech-language skills to the educational standards and classroom curriculum.
- 2014 Ole Miss Fall Institute – Tips and Techniques for Successful Articulation Therapy & Organize and Enhance Your Language Therapy
- Attended conference to learn to better facilitate the production of speech sounds, design treatment options to build vocabulary knowledge and usage, and practice innovative intervention methods for small-group and in-class instruction.
- 2013 Mississippi Speech-Language-Hearing Association, 2013 Annual Continuing Education Conference – Together Towards Tomorrow
- Attended Apraxia of Speech: Differential Diagnosis, Treatment Planning, and Evidence-Based Practice.
  - Attended fostering Quality Professional Growth through Supervision and Mentoring.
- 2012 Ole Miss Fall Institute – Frontal Lisp, Lateral Lisp, Distorted R and Carryover Techniques In Articulation and Phonological Therapy
- Attended training to better diagnose the frontal lisp, lateral lisp, and distorted “r”, to learn to create a central groove for each of the sibilants, improving tongue placement and correct tongue position for “r”, consonantal and vocalic, as well as design appropriate homework for clients with lisps and distorted “r” phonemes.
- 2011 Ole Miss Fall Institute – It’s All about Word Study: A Multi-Linguistic Approach to Literacy
- 2010 CITI Course in Responsible Conduct of Research (RCR)

- Completed Social and Behavioral Responsible Conduct of Research training
- 2010 Ole Miss Fall Institute – Practical Treatment Strategies for School-Age Children Who Stutter
- 2009 Ole Miss Fall Institute – Enhancing Phonological and Metaphonological Skills of Children with Highly Unintelligible Speech: An Update
- 2008 Progressus Therapy – Tools for Engaging Teacher As Our Partners: Modifying Teachers’ Instructional Communication to Improve Students’ Performance
- 2008 Ole Miss Fall Institute – Individuals with TBI: Recognizing and Treating Cognitive-Communicative Behaviors
- 2007 Ole Miss Fall Institute – Assessment and Intervention of Individuals with Autism Spectrum Disorders
- 2006 Institute for Disability Studies Project MITTS – Early Intervention Training: Transdisciplinary Teaming
- 2006 Together Enhancing Autism Awareness in Mississippi TEAAM Fall conference on Autism Spectrum Disorders
- Attended Teaching in the Natural Environment using Skinner’s Analysis of Behavior.
  - Attended Teaching Through Music
  - Attended So you Have a Diagnosis: Now What?
- 2006 Ole Miss Fall Institute – 40<sup>th</sup> Reunion Early Intervention and Team Management
- 2005 Institute for Disability Studies – The Big Picture: a Theoretical Perspective to Early Intervention Research-based intervention the DIR/Floortime Model
- 2005 Mississippi Speech-Language-Hearing Association, 2013 Annual Continuing Education Conference – Focus On The Future
- Attended Increasing Spontaneous Communication in Minimally & Nonverbal Children
  - Attended Got R Problems?: A Phonemic Approach to R Remediation
  - Attended Cognitive and Communication Disorders in Neurologically Impaired Adults
  - Attended They Grow Up: The SLP & Adolescent Literacy
  - Attended Pediatric Dysphagia: Intervention with High Risk Infants & Children
  - Attended Practical Approaches for Stuttering therapy in the Schools
- 2004 Mississippi State Department of Health – Recipes for Successful Service: Mississippi’s Early Intervention Service Provider Orientation Workshop
- 2004 Ole Miss Fall Institute – Language Development in Early Intervention and School-Age Population
- 2001 Louisiana State University Medical Center — School of Allied Health Professions, Mollie E. Webb Speech and Hearing Clinic — Clinical Supervision Course, Shreveport, Louisiana
- Attended a course to enhance my ability to supervise graduate level clinical students
- 2000 Department of Communication Disorders Louisiana Health Sciences Center – Phonological Intervention training with Barbara Bernhardt.

2000 Louisiana Assistive Technology Access Network – Education Tech Points: A Framework for Assistive Technology Planning.

1999 Louisiana Department of Education and the Effective Practices Network and the Louisiana State Autism Chapter – Low Incidence Disabilities Team Training

1998 Louisiana State University, Shreveport, Louisiana — Education Tech Points – A Framework for Assistive Technology Planning.

#### CURRENT PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association

Mississippi Speech-Language and Hearing Association